POLICY
DOCUMENT

Joseph Clarke
School

Provider Access Policy Statement

Key Elements

This statement aims to set out our school's arrangements for managing the access of education and training providers to pupils. To include The Department of Education, July 2021: "Baker Clause" and the Provider Access Legislation, January 2023

Last Reviewed: September 2026

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1. Rationale

High quality careers education and guidance in school or college is critical to young people's futures. It helps to prepare them for the workplace by providing a clear understanding of the world of work including the routes to jobs and careers that they might find engaging and rewarding. It supports them to acquire the self development and career management skills they need to achieve positive employment destinations. This helps students to choose their pathways, improve their life opportunities and contribute to a productive and successful economy.

As the number of apprenticeships rises every year, it becomes increasingly important that all young people have a full understanding of all the options available to them post-16 and post-18 including wider technical education options such as T-Levels and Higher Technical Qualifications. But also understand apprenticeships as a career path in the future and or careers related to apprenticeships as many learners who have Visual Impairments may enter employment after further study.

2. Commitment

Joseph Clarke School is committed to ensuring there is an opportunity for a range of education and training providers to access students, for the purpose of informing them about approved technical education qualifications and apprenticeships. Joseph Clarke School is fully aware of the responsibility to set students on the path that will secure the best outcome which will enable them to progress in education and work and give employers the highly skilled people they need. That means acting impartially, in line with the statutory duty, and not showing bias towards any route, be that academic or technical.

Joseph Clarke School endeavours to ensure that all students are aware of all routes to higher skills and are able to access information on technical options and apprenticeships (The Department of Education, July 2021: "Baker Clause": supporting students to understand the full range of education and training options, and the Provider Access Legislation, January 2023).

3. Aims

Joseph Clarke School policy for Access to other education and training providers has the following aims: To develop the knowledge and awareness of our students of all career pathways available to them, including technical qualifications and apprenticeships.

To support young people to be able to learn more about opportunities for education and training outside of school before making crucial choices about their future options.

To reduce drop out from courses and avoid the risk of students becoming NEET (Young people not in education, employment or training).

4. Student Entitlement

Joseph Clarke School fully supports the statutory requirement for students to have direct access to other providers of further education training, technical training and apprenticeships. The school will comply with the new legal requirement to put on at least six encounters with providers of approved technical education qualifications or apprenticeships. This will be done in assemblies in National Apprenticeship Week and National Careers Week, in addition to providers attending careers events at school or at each Trust school**.** Careers is embedded in the Curriculum through PSHE and Learners.

5. Development

This policy has been developed and is reviewed annually by the Careers Leader and Line Manager Sam McCarthy based on current good practice guidelines by the Department for Education.

6. Links with Other Policies

It supports and is underpinned by key school policies including those for Careers, Child Protection, Equality and Diversity, and SEND.

7. Equality and Diversity

Access to other providers is available and promoted to allow all students to access information about other providers of further education and apprenticeships. Joseph Clarke School is committed to encouraging all students to make decisions about their future based on impartial information.

8. Requests for Access

Requests for access should be directed to Sam McCarthy, Careers Leader. Sam McCarthy may be contacted by telephone or email sam.mccarthy@lihtrust.uk, Tel 020 8523 4833.

9. Grounds for Granting Requests for Access

Access will be given for providers to attend during school assemblies, timetabled Careers or Life lessons, and Careers or Raising Aspirations events that Sam McCarthy is arranging. Students may also travel to visit another provider as part of the trip to be organised in partnership with Joseph Clarke School.

10. Details of Premises or Facilities to be Provided to a Person Who is Given Access

Joseph Clarke School will provide an appropriate room or assembly hall to be agreed. All rooms have computers, projectors and screens provided. Digital Skills Room can also be arranged to be used by classes. The Careers Leader or Careers Adviser will organise this, working closely with the provider to ensure the facilities are appropriate to the audience. Appropriate safeguarding checks will be carried out. Providers will be met and supervised by a member of the Careers Team who will facilitate.

11. Live/Virtual Encounters

Joseph Clarke School will consider live online encounters with providers where requested, and these may be broadcast into classrooms or the school assembly hall. Technology checks in advance will be required to ensure compatibility of systems.

12. Parents and Carers

Parental involvement is encouraged, and parents may be invited to attend careers related events to meet the

providers.

13.Management

The Careers Leader coordinates all provider requests and is responsible to his/her senior management line manager.

14.Complaints Procedure

Any complaints about this policy should be raised to Ross Burrell, email: ross.burrell@lihtrust.uk
Ross Burrell will raise the complaint to Chadia Filali-Moutei, Principal, Joseph Clarke School.

15.Monitoring Review and Evaluation

The Policy is monitored and evaluated annually via the Senior Leadership Team. The Policy is monitored by the Careers Leader and all SLT members of the school and through the Learning in Harmony Trust.

Policy Coordinator: Mohsin Syed Shah mohsin.syedshah@josephclarke.lihtrust.uk

Policy Reviewed: September 2026

16.Appendix

Providers who have been invited into Joseph Clarke School to date include:

Barking and Dagenham College
Leyton Sixth Form College
Sir George Monoux College
Providers and Organisations attending in school Careers fair on the 16th January 2026
Royal National College for Blind RNC
Capital City College
In Focus College
Transport For London
Big Creative College
Waltham Forest College
Mencap Supported Internships
New City College
See Ability
VICTA
DWP
Better Leisure
Aston Group
MenCap
Talper Supported Internships
Royal Society for the Blind Dorton College

St Johns
Leyton Orient Trust
Project Search
Portsmouth University London

Destinations of previous pupils from Joseph Clarke 2025 School include:

Waltham Forest College
RSBC Dorton College
Royal National College
Project Search
New City College
St Elizabeths

Destinations of previous pupils from Joseph Clarke 2026 School include:

Waltham Forest College
New City College Epping, Redbridge, Hackney
Infocus
Project Search
Southamptonshire
Adult Social Care